



Year	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Ongoing skills	Critical Thinking, Religious Tolerance, Investigation, Interpretation, Reflection, Evaluation, Analysis, Synthesis, Application, Expression, Self-Understanding, Communication, Problem Solving.						
Developing Attitudes	Self Esteem, Curiosity, Fairness, Respect, Empathy, Wonder, Open-mindedness, Working with others, Sense of Community.						
Different Religious Practices	I can use what has been read in class to recall some similarities and differences between different religions in this country.	I can talk about a practice from a religion.	I can recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, and find out about the meanings behind them.	I can describe religions and world views, connecting my ideas and prior learning.	I can describe and make connections between different features of the religions and worldviews we have studied.	I can talk about celebrations, worship, pilgrimages and rituals which mark important points in life and reflect on ideas.	I can explain how history and culture can influence an individual and how some question these influences.
Using religious sources		I can retell a religious story using prompts and know that it is from a sacred text and is special to some people.	I can retell and suggest meanings to some religious and moral stories. I can explore and discuss	I can make connections between different stories / sayings and what they teach followers of different religions	I can describe and understand links between stories and other aspects of the communities I have	I can respond thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them	I can explore eyewitness accounts and how these events may be explained through psychological or theological



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			sacred writings and sources of wisdom and recognising	/ worldviews.	been investigating.	in different communities	explanations and different ways of seeing the world.
Exploring symbols and making connections	I can use what has been read in class to recall some similarities and differences between different religions in this country.	I can recognise some religious symbols and words.	I can recognise some different symbols and actions which express a community's way of life, appreciating some similarities between communities	I can explore belief in action and make connections with my own life and communities.	I can explore and describe a range of beliefs, symbols and actions so that I can understand different ways of life and ways of expressing meaning	I can discuss my own and other's spiritual experiences and find connections between communities.	
World Views Linking to own experiences and opinions	I can use what has been read in class to recall some similarities and differences between different religions in this country.	I can talk about my own experiences and can link these to the communities to which I belong	I can ask and respond to questions about what communities do, and why. I can identify what difference belonging to a	I can give thoughtful responses using different forms of expression.	I can observe and understand varied examples of religions and worldviews and can explain, with reasons, their	I can explain the religions and worldviews which I encounter clearly, reasonably and coherently.	



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			community might mean		meanings and significance to individuals and communities		
Challenging questions		I can ask 'who', 'what' and 'when' questions when exploring a religion.	I can tell you different ways of expressing identity and belonging.	I understand the commitment and dedication needed for different faith followers.	I understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in my own life.	I can develop insight and start to analyse the impact of diversity within a community.	
Sharing opinions	I can participate in small group discussions to offer	I have started to share my opinions and say what is	I notice and respond sensitively to some	I can consider an aspect of a religion and show	I can observe and consider different	I can discuss the nature of religion	



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	explanations and opinions.	important to myself and to others.	similarities between different religions and worldviews	differences and similarities to other religions or worldviews	dimensions of religion, so that I can explore and show understanding of similarities and differences between different religions and worldviews	and compare the main disciplines which we have studied.	
Belonging	I can participate in small group discussions to offer explanations and opinions.	I can ask questions about me, and who I am, showing awe and wonder. I can ask puzzling questions about Creation and God.	I ask questions about belonging, meaning and truth and can express my own ideas and opinions in response.	I can discuss why worshippers choose to attend a particular place of worship and what it means to belong.	I can explore the 'Golden Rule' and consider thoughtfully and respectfully how this affects my own and others' lifestyles.	I can explore and make personal informed responses to ultimate questions.	
Community	I can use what has been read in class to recall some similarities	I can see how I can work together with others even if	I can find out about and respond with	I can consider and discuss examples of key leaders in	I can consider and apply ideas about	I can discuss issues about community	



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	and differences between different religions in this country.	we have differences.	ideas to examples of co-operation between people who are different	stories from different faiths as peacemakers and what this means.	ways in which diverse communities can live together for the well-being of all, and respond thoughtfully to ideas about community, values and respect	cohesion and demonstrate understanding of different views.	
Reflecting on values	I can show sensitivity to others needs and views.	I can say ideas which are important to me and can say what I think to be right and wrong.	I can find out about questions of right and wrong and begin to express my own ideas and opinions.	I can reflect on my own values and explore what I can learn from the values of believers.	I can discuss and apply my own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express my own	I can explore moral and ethical questions using examples.	



Lindridge St Lawrence CE VA Primary School

Progression in RE Knowledge and Skills [The ongoing skills and attitudes listed below are central to the study of Religion and World Views and should be reflected in learning opportunities, throughout all stages of learning (RE Today)]

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					ideas clearly in response.		