



'Discovering life in all its fullness.'

● *Hesed* ● *Hamdah* ● *Honesty* ● *Horizons* ●

Music

Overview

At Lindridge St Lawrence CE VA Primary School, a 'Music Mark' school, music is an inspiring, engaging and creative subject which develops a curiosity, as well as understanding and acceptance of the validity and importance of all types of music. Also, it is hoped, an unbiased respect for the role that music may wish to be expressed in any person's life. We are committed to ensuring all pupils understand the value and importance of music in the wider community, and are able to use their musical skills, knowledge and experiences to involve themselves in a variety of different contexts.

Intent

At Lindridge St Lawrence CE VA Primary School we will ensure that all children will:

- Perform, listen to, review and evaluate music.
- Be taught to sing, create and compose music.
- Understand and explore how music is created, produced and communicated.

The intention is that all children gain an understanding of what music is through listening, singing, playing, evaluating, analysing and composing across a wide range of historical periods, styles, traditions and musical genres.

Implementation

The music curriculum coverage and progression is secured through the use of Charanga's schemes of learning, alongside the services of 'Severn Arts' ensuring students sing, listen, play, perform and evaluate music in all its forms. This is embedded in the classroom activities as well as the weekly singing assemblies, various concerts and performances, and the learning of instruments. The elements of music are taught in the classroom lessons so that children are able to use some of the language of music to dissect it, and understand how it is made, played, appreciated and analysed. In the classroom, students have the opportunity to play percussion instruments. However, composing or performing using body percussion and vocal sounds is also part of the curriculum, which develops the understanding of musical elements without the added complexity of an instrument.

Impact

Whilst in school, children have access to a varied programme, which allows students to discover areas of strength, as well as areas they might like to improve upon. The integral nature of music and the learner creates an enormously rich palette from which a student may access fundamental abilities such as: achievement, self-confidence, interaction with and awareness of others, and self-reflection. Music will also develop an understanding of culture and history, both in relation to students individually, as well as ethnicities from across the world. Children are able to enjoy music, in as many ways as they choose - either as listener, creator or performer.

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