



'Discovering life in all its fullness.'

● *Hesed* ● *Hamdah* ● *Honesty* ● *Horizons* ●

English

Overview

High quality literature is the master of our English curriculum at Lindridge St Lawrence CE VA Primary School and will help the children to **Discover Life in all its Fullness** and to broaden their **horizons**. We will teach children to speak and write fluently so that they can communicate their ideas and emotions to others and through their reading and listening, others can communicate with them. Through reading in particular, children have a chance to develop culturally, emotionally, intellectually, socially and spiritually. Reading also enables pupils both to acquire knowledge and to build on what they already know. All the skills of language are essential to participating fully as a member of society

Intent

At Lindridge St Lawrence CE VA Primary School we will ensure that all children will:

- appreciate and enjoy high quality literature
- develop the habit of reading widely and often, for both pleasure and information
- read easily, fluently and with good understanding
- through discussion they will be able to elaborate and explain clearly their understanding and ideas
- be competent in the arts of speaking and listening, making presentations, demonstrating to others and participating in debates
- write clearly, accurately and coherently, adapting their language and style for a range of contexts, purposes and audiences
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- establish secure spelling rules to enable the children to spell accurately.
- develop a comfortable pencil grip, allowing for the children to write with a neat cursive grip.

Implementation

Reading

The programmes of study for reading at Key Stages 1 and 2 consist of two dimensions: Word reading and comprehension.

Skilled word reading involves both the speedy working out of the pronunciation of unfamiliar printed words (decoding) and the speedy recognition of familiar printed words. Underpinning both is the understanding that

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the letters on the page represent the sounds in spoken words. Through the Read Write Inc Scheme, phonics will be taught and emphasised in the early teaching of daily reading to Reception, Year 1 and Year 2, followed up by phonics homework.

Good comprehension draws from linguistic knowledge and a knowledge of the world. Comprehension skills develop through pupils' experience of high-quality discussions with the teacher whilst reading a range of stories, poems and non-fiction texts. This will be achieved through well-resourced guided reading sessions at Lindridge school which start in smaller groups and move on to whole class texts in KS2. All pupils will be encouraged to read widely across both fiction and non-fiction. Reading independently and listening to the written word widely will increase pupils' vocabulary because they encounter words they would rarely hear or use in everyday speech. Pupils are heard read regularly at school and are encouraged to read at home and parents are encouraged to record this in their reading diary.

Writing

The programmes of study for writing at key stages 1 and 2 are constructed similarly to those for reading:

Transcription (spelling and handwriting) and Composition (articulating ideas and structuring them in speech and writing).

Writing down ideas fluently depends on effective transcription: that is, on spelling quickly and accurately through knowing the relationship between sounds and letters (phonics) and understanding the morphology (word structure) and orthography (spelling structure) of words. At Lindridge children have weekly spelling lessons, homework and tests.

Effective composition involves forming, articulating and communicating ideas, and then organising them coherently for a reader. This requires clarity, awareness of the audience, purpose and context, and an increasingly wide knowledge of vocabulary and grammar. Writing also depends on fluent, legible and, eventually, speedy handwriting. At Lindridge children are taught handwriting (Morrells) and SPAG through separate lessons throughout the week. In addition children are taught to write and respond to a variety of genres daily throughout their time at Lindridge, structured around topics.

Impact

At Lindridge school, children have a love of books and reading, which is encouraged by good quality literature and a strong focus on reading for pleasure. Writing is also seen as a positive and enjoyable subject and children are encouraged to express themselves and share their ideas through writing.

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