



OUR GEOGRAPHY GOLDEN THREAD

Lindridge St Lawrence C of E Primary School

Mapping our journey from local roots to global horizons.

THE COMPASS THAT GUIDES US

Our Vision & Values



Hesed

Loving kindness in how we treat our world and each other.



Hamdah

Praise and thanksgiving for the diverse environments we share.



Honesty

Seeking the truth about our planet and human impact.



Horizons

Looking forward to a bright, sustainable future with an open mind.

SPIRITUALITY IN GEOGRAPHY

Experiencing the awe of God's creation.



AWE: Realising we are part of something vast and interconnected.



WONDER: Appreciating the beauty, power, and fragility of natural landscapes.



BIG QUESTIONS:
Who are we? What is our place in the world?
How do we care for it?

TRACKING THE THEMES

The concepts woven through every lesson, every year.

Place:

Characteristics of locations.



Scale:

Local, national, global views.



Environmental Impact:

The footprint of human activity.



Cultural Awareness:

Respecting global diversity.



Space:

How landscapes are organised.



Interdependence:

How people and environments rely on each other.



Sustainable Development:

Protecting the future.

HARES CLASS [RECEPTION]

First steps in exploring our world.



Antarctica

- It is the coldest place on Earth
- Penguins have special adaptations to keep warm
- It is located at the South Pole

North Pole, South Pole, Ice, Snow.

Christmas Around the World

- Different countries have unique traditions
- We can track routes across the globe
- Maps help us find locations

Map, Route, Country, Celebration.

Local Area Walks

- Our church grounds change with the seasons
- Positional language helps us navigate
- Minibeasts live in specific local habitats

Near, Far, Spring, Autumn.

HEDGEHOGS CLASS [YEAR 1 & 2]

Expanding our horizons.



Where will my wellies take me?

- A compass uses North, South, East, West
- Maps use symbols to show real places
- Our local area has both human and physical features

Compass, Aerial,
Feature, Route.

We Are Britain

- The UK is made of four countries
- Each country has a capital city
- The UK is surrounded by different seas

England, Scotland,
Wales, Northern
Ireland.

Let's explore the seaside

- Coastlines have beaches and cliffs
- Weather patterns change with the seasons
- Life is different on a desert island

Beach, Cliff, Season,
Ocean.

SQUIRRELS CLASS [YEAR 3 & 4]

Deepening our understanding of the earth.



Why is Lindridge Unique?

- 4-figure grid references help pinpoint locations
- Land is used for different purposes
- Topography shows the shape of hills and valleys

Stream, Hill, Residential, Topography.

UK City Study - London

- The River Thames was vital for London's growth
- London has major transport links to Europe
- It is a densely populated capital

Thames, Landmark, Population, Transport.

Power of the Earth

- The Earth has a crust, mantle, and core
- Tectonic plates move and cause earthquakes
- The 'Ring of Fire' is home to most volcanoes

Magma, Dormant, Active, Tsunami.

Rivers

- The water cycle drives river flow
- Rivers have an upper, middle, and lower course
- Erosion and deposition shape the riverbanks

Meander, Waterfall, Erosion, Deposition.

FOXES CLASS [YEAR 5 & 6]

Developing global citizenship.



Where does our energy come from?

- Energy can be renewable or non-renewable
- Wind, solar, and tidal are renewable sources
- Non-renewables like oil have a major environmental impact

Renewable, Turbine, Fossil Fuel, Consumption.

Coasts

- Coastlines are shaped by weathering and erosion
- This process forms stacks and stumps
- Coastal erosion impacts human communities

Sediment, Biological Weathering, Stack, Erosion.

Brazil - City and Trade

- Brazil is the largest country in South America
- It exports vital goods like coffee and cocoa
- Cities like Rio have slums called favelas

Trade, Fairtrade, Poverty, Export.

Rainforests

- Located between the Tropics of Cancer and Capricorn
- Biomes feature four layers (e.g., canopy, understory)
- Deforestation is a critical global threat

Biome, Canopy, Deforestation, Precipitation.

ADAPTIVE TEACHING

Ensuring every child accesses
the Golden Thread.

INCLUSION:
Personalised
learning for all.

ACTIVE STRATEGIES:
Collaborative projects, hands-on
fieldwork, and teacher modelling
of thought processes.

SCAFFOLDING & TOOLS:
Breaking down concepts, concrete resources,
visual word banks, Widgit, and Clickr software.

MEASURING THE IMPACT

How we know our geographers are growing.

PROGRESSION:
Revisiting concepts (Space, Place, Scale) to build deeper, coherent understanding over time.

RETRIEVAL PRACTICE:
'Remember it' starters and Kahoot quizzes to make key substantive knowledge stick.

FIELDWORK & DATA:
Collecting, analysing, and sketching maps and route plans in the local area.

END POINTS:
Comparison tables, travel leaflets, and confident communication of geographical facts.

