



Headteacher's

Lindridge St Lawrence CE Primary School 24th April

Update

Dear Parents/Carers,

This week has been full of energy, progress and purposeful learning across the school. Our KS2 children enjoyed their first swimming sessions of the year, and we were so proud of how confidently they approached the lessons — it was a really successful start to the term's programme.

Alongside this, staff have continued to strengthen and update their subject knowledge. We've benefited from training with a maths expert, attended a handwriting conference to refine our practice, and welcomed a WCC SEND advisor who supported us with adaptive teaching strategies. These opportunities are helping us build greater consistency and expertise across the curriculum.

Whilst we are very pleased with the progress we are making and the clear upward trajectory we are on, we are also fully aware that there is still much that needs attention. We remain committed to improving every area of our provision so that our children receive the very best. With the sunshine finally making an appearance, we hope you all enjoy a restful and bright weekend with your families.

Many thanks

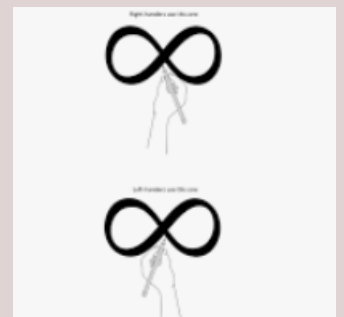
Mrs Helen Hadley



Key Information

How to support fine motor skills at home

- Building strength, coordination & confidence through play**
 Developing strong fine motor skills helps children with handwriting, self-care and classroom tasks. Here are some simple activities you can try at home that also support **crossing the midline** and **early reflex integration**:
- Big-body movement (the foundation for fine motor skills)**
 Animal walks (bear, crab, frog)
 Wheelbarrow walking
 Crawling through simple obstacle courses
- Crossing the midline**
 Drawing large figure-of-eights with chalk or paint
 Touching opposite elbow to knee in slow "cross-crawl" marching
 Rolling or bouncing a ball from one side of the body to the other
- Fine motor strength through play**
 Playdough: squeezing, pinching, rolling
 Tweezers/tongs to pick up small objects
 Pegs, threading beads, sticker peeling
- Gentle movements that support early reflexes**
 Log-rolling across the floor
 "Superman" pose (lying on tummy, lifting arms and legs)
 Starfish stretch (stretching wide, then curling into a ball)
- Everyday tasks that help**
 Stirring, kneading and peeling in the kitchen
 Pegging out washing
 Using spray bottles to water plants



Questions on the gate...



*Discovering life in all
its fullness:
Hesed, Hamdah,
Honesty, Horizons.*

Are there trips and residentials planned for our children?

This term, I am continuing the work of finalising our new bespoke **Lindridge Curriculum**. A key part of this is building in planned enrichment opportunities for every year group, ensuring that all children experience a rich, broad and memorable education throughout their time with us.

By the end of the summer term, I will be sharing a **Curriculum Enrichment Roadmap** with families. This will set out our two-year rolling programme of opportunities so you can see the full range of experiences your child will enjoy as they move through the school.

We are already putting some of these plans into action. Our **Year 5/6 residential** for the autumn term is now booked, and we are thrilled to share that we will be heading to **Snowdonia** to take part in an exciting week of outdoor learning at the **Arete Centre in Llanrug**. The children will have the chance to experience coasteering, gorge scrambling, climbing, boating and a huge range of other fantastic activities. It promises to be an unforgettable week of challenge, adventure and personal growth.

We look forward to sharing more of our curriculum developments with you as the term progresses.



Highlights of the week!

OWLETS

We had Y6 monitors who spoke to Owlets today. They said that Nursery have loved learning about butterflies and the very hungry caterpillar. They have made fruit kebabs and butterfly wings to help with their learning about patterns.



HARES

When our Y6 monitors visited Hares class this morning Reception have shared how they have loved learning about fractions and writing about Errol's garden.

The Y1s and Y2s have been writing about the wolf, they have loved being out in the Forest and they have been learning about fractions too!



SQUIRRELS

When our Y6 monitors visited Squirrels class this morning the Y3s said they enjoyed spelling bingo, learning French in the forest, swimming and writing their setting descriptions. Y4 said exactly the same but they loved their ukulele lesson too!



FOXES

When our Y6 monitors visited Foxes class this morning they are enjoying writing about King Kong, converting measures in maths, swimming, playing the ukulele and their rainforest art lesson.



Important Information

Class Attendance Week Beginning 20.04.26

Hares Class: 90.00%

Squirrels Class: 89.6%

Foxes Class: 86.67%

Dates:

Y6 SATs club every **Wednesday 3:15-4pm until 11th May.**

KS2 swimming – **Every Wednesday afternoon**

Teacher Training Day – **Friday 1st May – school closed**

Bank Holiday Monday – **Monday 4th May – school closed**

Bikeability Year 5 – **Tuesday 5th May**

Hares Class Trip to Bishopswood – **Weds 6th May**

Class/Whole School photos – **Friday 8th May**

SATs week – **Monday to Thursday 11th – 14th May.**

Last Day in school this half term – **Friday 22nd May**

Return to school – **Monday 1st June**