

Weekly

Newsletter



*Discovering life in all its fullness
Hesed, Hamdah, Honesty,
Horizons*



Lindridge St Lawrence CE Primary School 30th January

Interim Headteacher's Update

Dear Parents/Carers,

What a week it has been at Lindridge. After the unwanted flooding forced us to close for a day, it was heartening to see how quickly the children and staff settled back into routine. The following days were full of focus and teamwork as we caught up on learning and re-established our rhythm.

In Hares Class, the team has been busy refining our provision to ensure it continues to meet the needs of our youngest learners. Reception have been especially excited as we begin shaping a dedicated continuous provision room—a space designed to spark curiosity and joyful exploration throughout the day.

Another highlight has been our very first visits to the new school library. Fox Class have been in first and they are full of that unmistakable buzz that only shelves of fresh stories can bring. We're thrilled to see this space becoming a new heart of the school.

Thank you to the parents who were able to attend Fox Class's assembly! It was so lovely to join in their learning and find out more about their WW2 project.

Despite the soggy start, it's been a week full of progress and resilience.

Happy weekend,

Mrs Helen Hadley



Key Information

Attendance Update

Catching up on our work and our interventions after our flood closure has really made us think about attendance and how every minute counts. This week Mrs Hadley and Mrs Hurst have been reviewing attendance across school. What is surprising is how much schooling is missed when you are on 90% (which sounds surprisingly good).

Giving your child the best start

90% attendance may seem like an acceptable level of attendance, however the reality is that 90% attendance means that your child misses half a day of school every week, the equivalent of 19 school days (almost one whole month), during the year. Children who miss this amount of school do not achieve as well as their peers who attend more regularly.

100% Attendance	0 Days Missed
95% Attendance	9 Days of Absence 1 Week and 4 Days of learning lost
90% Attendance	19 Days of Absence 3 Weeks and 4 Days of learning lost
85% Attendance	28 Days of Absence 5 Weeks and 3 Days of learning lost
80% Attendance	38 Days of Absence 7 Weeks and 3 Days of learning lost
75% Attendance	46 Days of Absence 9 weeks and 1 day of learning lost

Class Attendance Week Beginning 26.1.26

Hares Class:	89.67%
Squirrels Class:	89.81%
Foxes Class:	93.13%
Whole School:	90.71%

CAN YOU HELP US?

Hares Class are making textile collages next week in Art. If you have any offcuts of fabric (cord, satin, cotton, wool mix) please send them in before Thursday. Thank you!



Highlights of the week!

Important Days Coming Up

OWLETS

When I popped in to talk to Owlets this week, they were all having an amazing time trying to set free the animals that were trapped in ice! Everyone had great ideas about how to rescue them.



Y6 SATs club every Wednesday 3:15-4pm

**Friday 6th February - Squirrel Class Collective
Worship 9:30am**

**Tuesday 10th February - Fox Class trip to RAF
Cosford**

Thursday 12th February - Spring Praise Assembly.

**Don't forget, FOLS are running Donut Friday every
week until half term! Yum!**

HARES

When I popped in to talk to Hares this week, they had lots of fun learning that they wanted to share: writing sentences about animals, reading their book with Mrs B and learning their 10 x tables.



SQUIRRELS

When Mrs Murphy popped in to talk to Squirrels this week, they said their favourite parts of their learning were definitely Forest School where they spent the afternoon making a slide, their Science where they were measuring sound and adding acrylics to their landscape paintings.

FOXES

When I popped in to talk to Foxes this week before their assembly, they said their favourite parts of their learning were: working on fractions in maths, playing cricket in PE and learning about classification in Science.

