

"Discovering life in all its fullness"

Hesed Hamdah Honesty Horizons

Lindridge St Lawrence CE VA Primary School



Dear Parents and Carers,

A warm welcome to our unique and caring school, where creative learning sits alongside an inspiring curriculum.

Lindridge St Lawrence CE VA Primary School, is a small rural school set in the stunning Teme Valley since 1894, beside St Lawrence's Church overlooking the River Teme.

As a Church of England school, we are very proud of our distinct Christian Values which are Hesed, Hamdah, Honesty and Horizons. We strive to reflect the love of God in all that we do. By creating a secure, disciplined and caring environment through these core Christian values, our children feel safe, supported and equipped to take the risks that learning involves.

We are extremely proud of our school and our hard working team of inspirational staff and governors who are committed to providing the best possible education for all of our children.

Our vision is to enable every child to achieve their very best, making the most of every opportunity, whilst equipping them with the skills to become kind responsible members of their community who work hard, contribute to society, and are independent life-long learners. Our vision statement 'Discovering life in all its fullness' reflects this.

We are dedicated to raising young people's achievement by providing regular opportunities for learning outside the classroom. Our children enjoy Forest schools and a wealth of educational day and residential visits. We recognise that learning in the school grounds, the locality, visiting sites further afield and residential experiences all stimulate interest, curiosity and a passion for learning through hands-on experience.

We promote self-discipline and we teach our children to have a sense of responsibility for themselves, other people and the environment. We know every child as an individual and the creation of strong and positive relationships with parents and families is a central part of this.

Visitors to our school often comment on the warm, friendly and happy environment as well as the beautiful surroundings. Our school is a place where there is a calm, purposeful atmosphere in which children behave well and respect is shown to all.

Exploring the information on our website will provide a flavour of what life is like at Lindridge St Lawrence CE VA Primary School, but we would encourage you to visit us to see the school in action, meet our staff and pupils and discover for yourself how happy your child would be here.

We look forward to meeting you

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Lindridge St Lawrence CE Primary School has a long history. The present building was opened in 1894 and although there are many families who have moved into the area more recently, there are children currently attending school whose parents and grandparents were here before them.

The school has fantastic grounds and enjoys a particularly beautiful location, next to the church above the River Teme. We use the local environment extensively in the curriculum. The children spend time at forest school, an area of ground that we have developed especially for learning in the outdoors. Outdoor learning is encouraged across all curriculum subjects.



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About our School



We cater for children aged from 2 - 11 from the Parish of Lindridge and the surrounding area, with a large number of our children using the county-funded bus service.

Our Classes:

We currently have just under 80 children in our school. Our Pupil Admission Number is 15 per school year.

The children are currently organised into four classes:

- **Hedgehog Class:** Reception and Year 1
- **Otter Class:** Year 2
- **Squirrel Class:** Years 3 & 4
- **Fox Class:** Years 5 & 6

We have a sizeable school hall for PE, lunches and Collective Worship. Our successful wraparound care, Lindkidz, also currently operates from the school hall. Lindkidz runs daily from 7.30am before school, until 6.00pm after school and is available to all children, including those attending our Nursery Provision. Nursery children are able to use their funded hours to cover the cost of wraparound care. We also have use of the neighbouring School House which currently provides room for an additional teaching space, small group room and fully equipped kitchen. We have been successful in a bid to turn the School House into a brand new Nursery provision, which will be happening in the very near future.

Information technology is firmly embedded in the curriculum. Children have safe and supervised access to tablets and laptops to support their learning. E-safety is a priority in all year groups throughout the school.

Our Owlets Class Nursery Provision takes children from the age of 2 years. We are able to offer funded places for 2 and 3 year olds in receipt of funding. Funding is available for qualifying 2 and 3 year children from the term after their 2nd or 3rd birthday.



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Heart of the Community



Through the very active and successful Friends of Lindridge School (FOLS), the school functions as a centre for the local community. There are frequent social and family events and a large amount of money is raised which goes towards enhancing the quality of learning experiences our children enjoy.

We are a Voluntary Aided Church of England School and as such worship is central to the life of the school. Our special Church of England identity is borne out not only in timetabled RE lessons, but in all aspects of the whole school experience as we strive to build a community living out the values of Jesus Christ. We aim to foster attitudes of honesty, integrity and hard work arising from a desire to follow the teachings of the Gospels. Prayers are said at the end of each day and before going to lunch, as well as in daily Collective Worship. Children can find peace and time for reflection in our nature garden and stunning school grounds.

The school has close links with St Lawrence's church. Our half termly Praise Assembly takes place at St Lawrence's, where a member of the church leads the service attended by the children and their families. Our school nativity, performances and leavers' service also take place in the church.



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Our Mission Statement

Lindridge St Lawrence CE Primary School prides itself on creating a healthy, safe and happy Christian learning environment based on a balanced curriculum underpinned by our school vision:

"Discovering life in all its fullness"

and the values of:

Hesed Hamdah Honesty Horizons

We aim to create a meaningful, exciting and relevant curriculum, through which children can become independent enquirers, creative thinkers, reflective learners and good team members.

Our Aims:

- To be a happy, caring and welcoming school rooted firmly in Christian values and principles that safeguards and promotes the welfare of all within the school community.
- To provide a high quality education and ensure high standards of achievement for every child.
- To be a family orientated school where all are respected and valued.
- To develop our children's spirituality through encouraging curiosity, fostering a love of life and nurturing a sense of awe and wonder in the world around us.
- To create successful learners, confident individuals and responsible citizens who are aspirational.
- To encourage children to be resilient and resourceful so that they are able to adapt and grow in an ever-changing world.
- To develop enthusiastic, positive and independent children who are equipped with life skills and who are prepared to meet the challenges and opportunities that lie ahead.
- To open our children's minds to a world of possibilities by promoting risk-taking and creativity.
- To prepare our children to achieve economic well-being through development of a range of attributes that employers look for such as effective team work and communication, problem-solving and leadership skills.
- To promote a life-long love of learning by providing a stimulating, rich, exciting and engaging curriculum tailored to meet individual needs.
- To foster successful partnerships with parents, carers, the church and local community.
- To provide opportunities for our children to develop respect and understanding of their own faith, beliefs and culture and that of others.



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The School Staff



Head Teacher

Mrs Amanda Greenow-Langford

SENDCo

Mrs Megan Murphy

Owlets Class (Nursery age 2yrs +)

Mrs Anna Thomas

Teacher

Miss Kimberley Pritchard

Teaching Assistant

Hedgehog Class (Reception/Year 1)

Mrs Megan Murphy

Teacher

Mrs Jane Milner

Teaching Assistant

Otter Class (Year 2)

Miss Emma Morris

Teacher

Mrs Sharon Williams

Teaching Assistant

Squirrel Class (Years 3 & 4)

Mrs Martha Henwood-Helm

Teacher

Mrs Tracy Bourdeau

Teaching Assistant

Fox Class (Years 5 & 6)

Mr Mark Pickford

Teacher

Miss Rosemary Jones

Teaching Assistant

SEND Teaching Assistants

Miss Holly Matravers

Mrs Sharon Williams

Miss Charmaine Tolley

Mrs Lesley Field

Lindkidz Wraparound Care

Ms Rachel Lambert

Miss Holly Matravers

Mrs Andrea Brittain

School Office:

Mrs Katy Hurst

Finance/Office Administrator

Lunchtime Supervisors:

Mrs Jean Farmer

Ms Amelia Armstrong

Caretaker/Cleaner:

Mrs Kay Bissaker

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The School Staff Governing Body



Chair of the Governors:	Mr Hywel Williams
Head Teacher Governor:	Mrs Amanda Greenow-Langford
Clerk to Governors:	Miss Hannah Coleman
Foundation PCC Governors:	Mrs Meryl Roberts Mr Richard Rainbird-Hitchins
Foundation DBE Governors:	Ms Jenna Arnold
Co-opted Governors:	Mr Carl Fordington
Staff Governor:	Mr Mark Pickford
Parent Governors:	Mrs Leah Williams
Local Authority Governors:	Mr Jason Burt

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School Procedures



The School Day

Morning Session:

8.50am - 12 noon

(breaks between 10.15am - 10.30am)

Afternoon Session:

1.00pm - 3.00pm for gate children and 3.15pm for bus children (a 10 minute break is taken at a suitable time for each class)

Children enter directly into class on arrival in the morning for quiet morning activities, either from the bus or from the gate. Registration closes at 8.50am.

School Buses

Currently, about 60 per cent of the children in the school travel to and from school by bus. If you think you may be entitled to a free bus pass, please contact Worcestershire County Council on 01905 765765 (option 2).

Lunch, Milk and Fruit

Good quality hot school meals are provided by Red Hen Cookery. Meals need to be ordered 5 days in advance and payment is made direct to Red Hen. Menus can be viewed and orders placed at:

<https://schoolmeals.redhencookery.co.uk/>

Children in Reception, Year 1 and Year 2 are entitled to a free school meals under the Government's Universal Infant Free School Meals scheme.

Entitlement to free meals for children in Years 3 -6 is determined by a net income scale that operates nationally (Pupil Premium). Further information is available from the school office.

Some children may prefer to bring a packed lunch. This must be in a clearly marked box and should contain no glass bottles, cans, fizzy drinks or sweets. In line with our Healthy Schools Policy, we encourage children to bring in a well-balanced lunch.

Please be advised that your child is entitled to free school milk up until their 5th birthday. They will be automatically registered for this through school, unless you contact the school office to request that they are not. **It is vital that you contact the school office to advise us if your child has any allergies to milk / dairy produce.**

Milk for children over the age of 5 can be paid for privately. If you want your child to continue to receive school milk after their 5th birthday, please complete the registration form on the Cool Milk website: www.coolmilk.com

All children in Key Stage 1 are offered a free piece of fruit each day. This is eaten at morning break and any surplus is offered at afternoon break. Children in all years may bring in a health snack to have at morning break.

Toast Club - Children are invited to bring in 20p a day or £1.00 per week for a slice of buttered toast at morning break. Parents are also able to pay for toast for the whole half term via Parentmail.

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School Uniform



School Uniform

The school uniform gives our children a real sense of pride and belonging to our school community and we hope that they will wear it with pride. Our current school uniform can be purchased directly from school via Parentmail.

All clothing should be clearly marked with your child's name. We ask that, with the exception of watches, the children do not wear any jewellery to school. Earrings will be removed for PE and swimming for safety reasons. Please provide your child with an envelope to keep their earrings in during PE and swimming.

Children should wear sensible 'school' shoes suitable for outdoor learning and play in all seasons. All children will need a non-breakable, named drinks bottle.

Girls:

- Grey or black skirt, pinafore, or smart grey or black trousers. (**No leggings**)
- White poly/cotton collared blouse (long or short sleeved).
- School Tie (elasticated or traditional)
- Red, V necked sweatshirt, embroidered with the school logo.
- Red, V neck jumper or cardigan
- White or grey socks / grey or red tights.
- Black, sturdy school shoes (**No boots or trainers**)
- Summer Option - worn after Easter until September
- Red / white checked gingham dress.
- Red, V-neck cardigan or sweatshirt, embroidered with the school logo.
- Red, V neck jumper or cardigan
- White or grey socks / grey or red tights.
- Black, sturdy school shoes (**No boots or trainers**)
- Hairbands / ties in red, black or white.

Boys:

- Grey or black trousers.
- White poly/cotton collared shirt (long or short sleeved).
- Lindridge School Tie (elasticated or traditional).
- Red, V-neck sweatshirt, embroidered with the school logo.
- Grey socks.
- Black, sturdy school shoes (**No boots or trainers**)
- Summer Option
- Grey or black trouser shorts. (**No sports shorts**)

P.E.:

- Red T-Shirt with school logo.
- Black shorts
- Pumps for indoors AND trainers for outdoors.
- PE socks

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School Uniform



We went to great lengths to ensure our school uniform supplier was the best value for money possible, so we weren't asking parents to spend £15 plus on school jumpers or expensive sportswear.



School Jumper
£9.99
(Cardigans available £10.99)



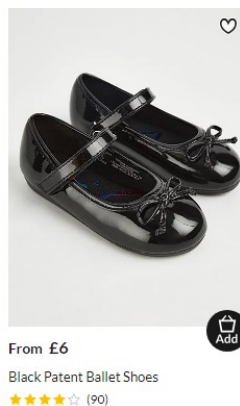
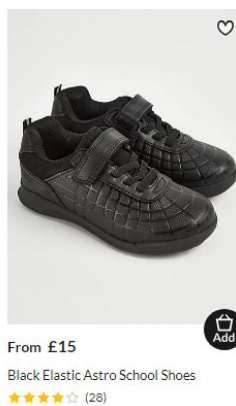
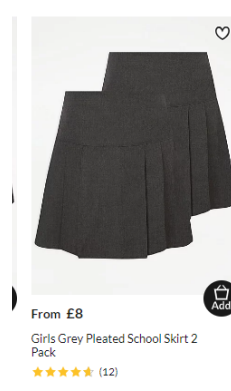
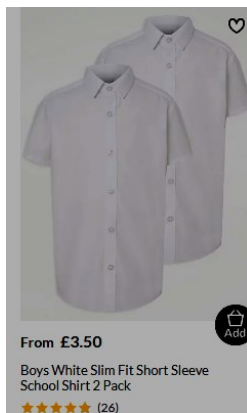
PE Jumper
£9.99



PE T Shirt
£6.99

School shirts, trousers, skirts and shoes can all be purchased cheaply online or instore from supermarkets such as Asda or Tesco, so there's really no excuse for children to be coming into school in non-regulation uniform. Below are some examples that we have found on Asda's website.

We would request that children wear proper trousers and not leggings and school shoes, not trainers to school. We would really appreciate your support in sending your child to school in the correct uniform.



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Communication



Parents are always welcome to make an appointment with the head teacher or class teacher to discuss any aspect of their child's progress, development and well-being. Teachers can be contacted by emailing the school office:

office@lindridge.worcs.sch.uk

Each term, class teachers send a curriculum letter outlining the class topic and arrangements for that period. During the Spring and Autumn terms, we offer formal parent consultations to discuss academic progress and any other issues. At various times throughout the year parents are invited into school for information sharing or workshops.

General communication of activities and events is through ParentMail, our web-based communication system. You will be sent a link to register for a ParentMail account and once registered, you can access all your messages either via your PC or from your mobile phone with the ParentMail app.

We also use our school website to provide information to parents. This is an online resource where you will find our policies, newsletters, school calendar, class pages, homework and other resources.

www.lindridgeschool.com

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Lindridge St Lawrence is a happy and welcoming school. It has a strong focus on nurturing the whole child.

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Early Years Foundation Stage (EYFS)



The Early Years Foundation Stage makes a crucial contribution to children's early development and learning. The EYFS Framework (2021) sets out how and what a child needs to learn, to support their healthy development.

We provide children with a rich variety of teaching and learning experiences that are appropriate to their needs. The Foundation Stage is about developing key learning skills such as, listening, speaking, concentrating, persistence and learning to work and co-operate with others.

Children in the Foundation Stage learn skills, acquire new knowledge and demonstrate their understanding through **seven areas of learning and development**. Children should mostly develop the **three prime areas** first. These are:

- Communication and language;
- Physical development; and
- Personal, social and emotional development.

As children grow, the prime areas will help them to develop skills in **four specific areas**. These are:

- Literacy;
- Mathematics;
- Understanding the world; and
- Expressive arts and design.

These seven areas are used to plan your child's learning and activities. The class teacher ensures that activities are suited to each child's unique needs.

Children learn by playing and exploring, being active, and through creative and critical thinking which takes place both indoors and outside. The outdoor environment is a very special part of the Foundation Stage curriculum and so children in Hedgehog class are just as likely to be found outside doing English and Maths as they are to be found inside. Forest school is a weekly timetabled part of their learning.

Reading is taught through the Read, Write Inc validated Phonics scheme. This is a systematic, synthetic approach to the teaching of Early Reading. For more information, please go to: <https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

It is essential that parents support their child by reading with them every day. We are always pleased to discuss ways in which you can help your child at each stage of their reading development and encourage attendance at our Phonics workshops.



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Key Stages 1 (ages 5-7) and 2 (ages 8-11)



The **core curriculum** at Key Stages 1 and 2 comprises:

- English
- Mathematics
- Science
- Religious Education

Children also study the foundation subjects below as part of the National Curriculum.

- Art and Design
- Computing
- Design Technology (DT)
- History
- Geography
- Music
- Physical Education

In addition, children are taught Modern Foreign Languages, and Personal, Social, Health and Citizenship Education.

Religious Education

As we are a Church Aided School, the governors at Lindridge are free to formulate their own RE policy. We follow the Diocese of Worcester Agreed RE syllabus, organised in such a way that the children learn about Christianity alongside the other major world religions.

Collective Worship

This is Christian in content, although children will also hear stories etc. from the major world religions. Children visit the church for special days in the Christian calendar. Parents have the right to withdraw children from RE lessons and from school assemblies in line with school policies.

Sex and Relationships Education

The children follow a programme of sex and relationships education throughout school. Before this takes place, parents are invited into school to view the materials used.

Educational Visits

Educational visits, either in the immediate locality of the school or further afield, are an important part of the curriculum. We visit local places of interest to support the children's learning in History, Geography or RE. The children will have the opportunity to participate in residential visits in Key Stage Two: an Outdoor and Adventurous Residential and a City Experience. In addition to this, we invite professionals, such as artists, musicians, authors, dancers, and historical re-enactment groups etc. to work with the children.

We consider visits to be a vital part of the school year. They reinforce the work done in the classroom and broaden children's experience and prepare them for life in secondary school. We ask parents to make a contribution to cover the cost of these

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Enhancing the Curriculum



visits. Without these contributions, the school would be unable to fund this important part of our curriculum and so your co-operation in this is vital.

In cases of hardship, the governors will consider applications for assistance, in complete confidence. No child is excluded from any activity, in or out of school time, because of financial considerations. Pupils in receipt of Pupil Premium / Free School Meals receive all school trips and music lessons at half price. Information regarding eligibility for Free School Meals can be obtained from the School Office or by visiting the following webpage: <https://www.gov.uk/apply-free-school-meals>



Activities within School

We often enhance our curriculum by organising special activities within school, for example Safety Week, British Values Week and class assemblies. We work with theatre groups and outside providers to bring topics alive in the classroom.

Instrumental Tuition

We offer additional music lessons through Severn Arts in a range of instruments, at a current cost of £14.30 per week for a 1:1 20 minute lesson. Please contact the school office for further information. Music lessons are half price to children in receipt of Pupil Premium / Free School Meals.



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School Policies



Copies of all statutory school policies can be found on our website: www.lindridgeschool.com Paper copies are available on request.

Admissions

The school's admission number is 15 per Reception year. Dates for receipt of applications and for notification of decisions can be found for the relevant year on the Admissions page of the Worcestershire County Council website.

Parents considering applying to the school are most welcome to visit the school by arrangement. Please telephone the School Administrator on 01584 881466 or email office@lindridge.worcs.sch.uk to make an appointment.

For full details of our admission arrangements, please see our Admissions Policy under the 'Parent' menu on the school website.

Behaviour

We believe good behaviour is built on positive relationships. Within a school 'family' some rules are essential; these are mostly matters of common sense to ensure the safety of our children.

The emphasis in the school is to praise positive behaviour in public, attitude and effort, and to increase children's awareness of the need to make a positive contribution to their community. We use restorative conversations to address any negative or inappropriate behaviour.

We have a Behaviour Policy, which follows being Ready, Respectful and Safe, the full version of which can be seen under the 'Parent' menu on the school website: www.lindridgeschool.com. Our school rules reflect our school values and can be summarised as follows:

- Be a good friend to others
- Persevere at your work
- Be trustworthy
- Behave responsibly
- Show respect for others
- Love your neighbour as yourself

Staff know the pupils very well. Relationships between staff and pupils are positive. Pupils are respectful and polite in lessons and at play. They respond maturely to the routines in place to support positive behaviour. Bullying is rare but if it happens, adults sort it out quickly. Pupils feel safe and appreciate how much the adults at school care about them.

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Bullying

We are committed to providing a warm, caring and safe environment for all our children so that they can learn and play in a relaxed and secure environment. Bullying

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School Policies



of any kind is unacceptable and is not tolerated in our school. We are a **telling** school, which means that *anyone* who knows that bullying is happening is expected to tell the staff. We take all incidents of bullying seriously.

Special Educational Needs & Disability

At Lindridge we welcome children of all abilities to our school. We aim to meet the needs of every child, to enable them to achieve their potential in every area of school life. The school identifies those children requiring extra help at the earliest opportunity. Baseline assessment is carried out within half a term of the children starting school and this is followed by regular assessment in reading, spelling and numeracy.

Initially help will be given by the class teacher, but if a child experiences longer term difficulties then they will receive extra support on a one to one basis, or in a small group.

With parental consent, the school may call upon the help of additional support agencies, such as the County SEND Services or Chadsgrove Special School's School Service Team.

If parents are concerned about their child's progress at school, they should make an appointment to see the school's SENCO (Special Educational Needs Co-ordinator), Mrs Murphy.

Safeguarding

Lindridge School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.

This means that we have a Safeguarding Policy and procedures in place, which may be found on our website. Hard copies are kept in school and are available to parents and carers on request.

The governor for safeguarding is Mr Richard Rainbird-Hitchins; any concerns should be addressed initially to the Headteacher who is the Designated Senior Leader for Safeguarding and Mental Health.

All staff (including supply staff, volunteers and governors) are aware of these procedures. Sometimes we may need to share information and work in partnership with other agencies when there are concerns about a child's welfare. We will ensure that our concerns about our pupils are discussed with parents/carers first (unless we have reason to believe that such a move would be contrary to the child's welfare).

The arrangements for Safeguarding are effective. Leaders take their safeguarding responsibilities very seriously. Staff receive regular training and updates to keep their knowledge up to date. Pupils are taught how to keep themselves safe, both online and in the local community. They are confident to speak to school staff about any worries they may have.

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